

COMIC-It's an FM Fun and Motivation to the Students

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ABSTRACT:

With its enormous visuals and focus on characters, themes – Comics can be much more engaging than any other literary media such as novels or short stories for young students. As comics are simplified versions of narratives, these could provide a right path as an alternative to the students from their reluctance to create interest in reading books. This paper exemplifies the effect of using comics in English language teaching and it relates the word Comic to the word FM which stands for Fun and Motivation as a Comic form of the original FM (Frequency Modulation).

Keywords:

Fun, Motivation, logical arguments, cartooning of comics

INTRODUCTION:

Owing to the rapid development of technology, the new born children are getting equipped with exceptional technical knowledge. It is being observed that the current generation students are being endowed with good technical knowledge. They are showing great interest in using electronic gadgets and learning through electronic media. The formal way of rote learning is being vanished these days. Though the technology has developed enormously, many teachers are still following the old teaching methods, which don't create interest among students to learn new things.

In view of this, the current paper focuses on using comics in English Language Teaching to create the interest among the students of current generation. The importance of using comics can be explained as:

**“A black board with white words doesn't
provide the kind of opulence as that of a comic
book does.....”**

Comics- FM (Fun&motivation):

FM radios reflect the times we live in. Comics reflect the motivation that was put in. Even after television and social media had step in, FM radios are back again in an engrossing manner, that has young India grooving to its beat. At the same par, even after the other literary media had come up, comics revamp the skills of students. Entire India has been captivated by this revamped version of FM radio. But through comics, not only our Nation, whole World itself interposes the success of students. FM (Frequency modulation) is the means of transformation in radio, where as Comics- FM (Fun&motivation) is going to be an indestructible solution for students' scenario of a language learning.

Comics can be a valuable accompaniment for learning other disciplines. They spread across different points of view, drama, sci-fi, fantasy. Comics are not just meant for children. They suit the people of all ages. For example, if a child is learning about Ancient Architecture then a comic (which was set in this specific topic) provides an inclination in the child's mind, because the cartoons, grasping text used in those comics are like feeling of ravenous in knowing the topic/ story in detail. For example, CHAMPAK is a widely used comic which creates interest among children with its beautiful graphical representations.

Comics are perfect solutions for a child's unwillingness in reading books. The reason behind this is animation used in the preparation of comics, which is amazing and it makes the

readers energetic.

Introducing these Comics in English Language Teaching will definitely lead to the improvement of a student's vocabulary, comprehension and other irreplaceable skills. Some of the benefits of utilizing comics in English teaching are being listed below.

1. Renovate inference skills:

Students make inferences when they combine textual clues, with prior knowledge to make their ideas meaningful. They need creative thinking skills and visual literacy skills in order to make inferences based on comics. Comics don't depict everything in detail, so they allow the students to draw their own inferences. The interaction level is too high in these books. They are less **menacing** to the children.

2. Modernize the Comprehension and Pondering skills:

Comic strips can be initiators to read and improve comprehensive skills, because they help the readers to learn sequencing of events in a visual way. And also as the word count is relatively less, in graphic texts of comics, the students think over it in as many possible ways as they can. This gives us an idea of how a comic develops comprehensive and pondering skills in students.

3. Fascinate to Read:

Cartooning, graphics, other similar forms of illustration are most common in means of making the comics. Children feel the mind off the stress, when they read these simplified versions of narratives called 'comics'. These books consist of language and narration which nurtures the young minds.

4. Vocabulary:

Language which is used in comics is very interesting and complicated (sometimes), such enlightening texts, comic strips helps in improvement of vocabulary. This vocabulary can be used in enhancing language skills....

- ❖ Comics create logical arguments which help students to express their sense of feeling, speak out their ideas, imagination. With appropriate strips of comics, students can develop their skills like analysis, prediction, inference etc.
- ❖ Comics encourage the students to closely pay attention to cartoons, in relation to the text that is given. By doing so, students will feel better able to understand.

CONCLUSION:

All in all, it is clear that – **Comics serve** as a favorable literary media. They inculcate utilitarian skills in students and also gladden the English Language teaching. Finally it can be concluded that: a**COMIC** stands for

C - Creative

O - Obliging

M - Motivative

I - Innovative

C - Captivative

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