

# LANGUAGE CURRICULUM AND LEARNING EXPERIENCES

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## **ABSTRACT:**

Health is major human capital. Healthy learners have the better capability to receive the education imparted to them and can have better outcome. The existing education should be modified according to the need of time. It has to fulfill the demands of own country and the changing scenario of the world. It must be competitive and cooperative. Looking into these factors the education from primary to higher and even technical education needs to be improved from time to time, to transform the capacity of the people's vision for society.

## **INTRODUCTION:**

For the development of country and educational institutes it is important to have good quality teachers. Education is not the amount of information that is put into the brains and rots there undigested all through the life. Education should enable man-making and character building. The curriculum has its relationship with educational objectives and its evaluation. The educational objectives pertain to the philosophy of the nation, social needs and aspirations of the people and psychological needs of the individuals. Under the Indian System of the education the broader curriculum is prepared for its nation, keeping the objectives, needs and aspirations of the society. The States in democratic India prepare their own curriculum based on the national suggestions for its schools and institutions. The States should see that the curriculum prescribed is translated according to the local references and learning experiences of the individuals.

## **LEARNERS CURRICULUM:**

The content of the curriculum must be a varied one. It must have utility value based on the needs and relevance to time. It is to be flexible and must make the individual ready to face the life. As such, the content to be organized to achieve the objectives. The organization of the content must be a systematic one to improvise the structure of knowledge. The selection of learning experiences is essential for achieving educational objectives. Children learn by feeling, thinking and activities. Learning results from the active participation of children in the stimulus situation which the teacher provided in the class. All the learning experiences modify the behavior of the children. When a student takes part in learning activities, he develops certain

understanding. In another example, a teacher reads a poem and the students listen to it. This listening is the learning activity. At the end of the reading and listening of the poem the students.

- Feel that the poem is interesting.
- Realize that the poet has used suitable meter to create the romantic atmosphere.
- Realize that the poem seems to be one of the best pieces of the literature.
- Get tears in the eyes.

It can be understood that the learning experiences are the results of the interactions of learning activities. In order to produce different types of learning experiences, the teacher has to provide various activities. Again, in order to produce a particular type of learning experience, a variety of learning activities are to be provided.

### **FIRST HAND EXPERIENCES:**

- Drawing figures, painting models.
- Setting the apparatus for experiments.
- Listening to important facts or points of the content.
- Presenting ideas orally or in writing.
- Observing samples or specimens.
- Preparing models, charts, plans and diagrams.
- Dramatizing historical/cultural events etc.

These experiences depend upon seeing, hearing, smelling, testing, touching, feeling, handling and manipulating the objects in various ways.

### **LEARNING EXPERIENCES:**

The planning and organization of learning experiences with special reference to instructional objective is essential in the curriculum process. The teachers preplanning and planning with students will help in better organization of experiences. The problem-solving methods can be used to formulate the experiences. The good learning experiences must be

- Directly related to instructional objectives.
- Satisfy the psychological needs of the learners
- Be appropriate to the maturity levels of the learners
- Related to life situations.
- Reinforced wherever required.
- Intensive, varied and meaningful.
- Related to the availability of time.

A quality curriculum must be in the offering to assist students to achieve more optimally. The curriculum needs to be engaging so that interest in learning is in evidence.

## LEARNING OPPORTUNITIES IN THE COLLEGE CURRICULUM:

The instructor needs to reinforce the main ideas rather frequently so that isolated learning does not accrue; a relationship is then perceived by the student in that facts support concepts and generalizations. Ideas which are related tend to be remembered longer as compared to isolated factual information. Then too, knowledge must be used by students in class and hopefully, in society. In the societal arena, the writer has failed to notice conversation about subject matter, in history for example, in conversations.

The college teacher needs to maintain eye contact with students and observe each to notice if pacing is appropriate. Excessively rapid presentations might well make it difficult for students to stay abreast of inherent subject matter presented, as well as skills in listening being hindered due to rapidity of content being in the offing.

A good instructor assists students to perceive reasons or purpose for learning. Thus, the student is guided, through teaching and learning situations, to sense purpose in subject matter/skills acquired. If students perceive little reason, for attending classes, the chances are, minimal achievement will occur. They build on previous learning. The instructor needs to mention frequently how these specifics make for a whole in developing major concepts and generalizations, as well as being relevant. Purpose then is vital in teaching students in college courses to perceive reasons in the acquisition of relevant content.

## AFFECTIVE DIMENSION:

A racial bigot has no business being an instructor/teacher at any level of teaching and learning. Thus, the college professor must be accepting of all students regardless of race, religion, creed and/or nationality. Students who have received the butt end of these stories might well join together and secure backing to have the bigot expelled. The instructor asked to look into her notes taken in class. The instructor was going to assist the student to take notes of subject matter presented. Tests given need to be valid in that the test items cover what was taught. Students are turned off if the test questions do not cover what was taught. Outdated tests need to be discarded. With computerized testing, the instructor can notice which test items were missed rather frequently and poignant content might need re-teaching. Reliability is another concept which is salient in metric measurements. A test needs to measure consistently in order to pose high reliability.

From a print out of a standardized test taken by a set of students, the instructor needs to go over the results carefully, if available, and answer the following.

- What needs to be emphasized in the curriculum that is salient for student learning?
- Should accommodations be provided for a handicapped student who scored in the lower percentiles?
- Were directions adhered to carefully, when the test was given?

## **SYLLABUS DEVELOPMENT FOR THE COURSE:**

This was a good introduction to experience in having accrediting agencies come on the campus, when later on in university instruction in the United States, the National Council for the Accreditation of Teacher Education (NCATE), now called the Council for Accreditation of Educator Preparation (CAEP) did the Accrediting. Our university met the standards outlined by NCATE with the accrediting agency coming to observe if they were actually being achieved. Approximately every seven years, any university is up for renewal again for the accreditation. A self study then is made in viewing and meeting NCATE standards. The entire accreditation process is educational and assists one to update and have a high quality.

## **CONCLUSION:**

It is necessary in a highly technological society to have each student attend some kind of higher education, be it technical school, community college, or four-year college, the latter being emphasized in this paper. Lifelong learning is important for each student and this must be encouraged. Life long learning is important for each student and this must be encouraged.

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